



# **Aylesford School**

# **Attendance Policy**

Ratified/Reviewed by	Date	Date to be reviewed
LGB	September 2024	September 2025

#### **Contents**

- Aylesford School Attendance
- Statement of Intent
- Governor/Head Teacher/Attendance Lead/Attendance Officer/Attendance Assistant
- Timeline for Managing Poor Attendance
- Children Missing In Education
- Lateness
- Absences
- Leave of Absence/Holiday
- Working Together to Improve Attendance
- Punctuality Process Flow Chart
- Absence Process Flow Chart

**Key Staff** 

Miss T Kelvie: Head Teacher

Mr D Wright: Attendance Lead/Senior Assistant Head Teacher

Mrs M Bartholomew: Attendance Manager

Mrs K Kenney: Attendance Assistant

Mrs L Blumsum: Lead Govenor Responsible for Behaviour and Attendance.

#### **AYLESFORD SCHOOL ATTENDANCE POLICY**

Aylesford School is committed to the continuous raising of achievement of all our students. Regular attendance is critical if our students are to be successful and benefit from the opportunities presented to them. The School undertakes its role as educator seriously and has a legal duty to promote good attendance. Punctuality and attendance are habits which, when learned, carry our pupils effectively into the wider world of work and further education. **Our attendance target for every student is 97% or above for each school year.** 

#### **STATEMENT OF INTENT**

One of our basic principles is to celebrate success. Good attendance is fundamental to a successful and fulfilling school experience. The school actively promotes **100%** attendance for all students and we use termly and annual rewards. School staff are committed to working closely with parents who equally have a legal duty to make sure their children attend regularly, to ensure as high a level of attendance as possible, to this end, it is desirable that parents/carers should be the first line of contact whenever a child is absent from school. It is the parents/carers responsibility to contact the school on the first and subsequent day's the child is absent.

### GOVENOR/HEAD TEACHER/ DEPUTY HEADTEACHER/ ATTENDANCE MANAGER/ATTENDANCE ASSISTANT

The Governor, Head Teacher, Deputy Head Teacher, Attendance Manager and Attendance Assistant have a legal duty to maintain and analyse all attendance and punctuality data, ensuring all data is accurate and up to date. The Attendance officer will liaise with Teachers, Mentors, Heads of Year, Student Support Managers and the KCC Educational Welfare Officer regarding all attendance and punctuality, producing any reports required and making referrals to agencies as necessary.

#### **TIMELINE FOR MANAGING POOR ATTENDANCE**

For pupils whose attendance is below our target and the attendance is between 90-96%, this will trigger school intervention by way of letters, emails and meetings with parents. For pupil's, parents and carers for whom good attendance is a concern the school will promote effective partnerships with the local KCC inclusion and Attendance Service and other agencies as appropriate. The school will endeavour to work with the parents/carers to try and improve a child's poor attendance and put interventions in place and for the cases that require intensive family support, the school will make an Early Help referral.

For pupil's, whose attendance falls below 90%, these are called 'persistent absentees' by the government. The school has a responsibility to reduce the number of pupils whose attendance is below 90% over the school year. The school will closely monitor the pupils at risk of falling into this category, as this low level of attendance will do considerable damage to a pupil's attainment and well-being. If this is not successful Penalty Notices may be issued or if these measures are ineffective the school will make a referral to the KCC Inclusion and Attendance Service, who may use other legal proceedings.

#### **CHILDREN MISSING IN EDUCATION**

Parents/Carers should inform the school if their child is no longer planning to attend and provide the school with the new contact details and intended new school details when known.

Where a child is missing from education, Local Authority guidance will be followed, by the school completing a Child Missing in Education referral for the following circumstances:

- If the whereabouts of the child is unknown and the school have been unable to locate him/her.
- The family has notified the school that they are leaving the area but no pupil file has been requested by another school.

#### **LATENESS**

Aylesford School Mentor time starts at 8.30am daily. Pupils should be on site ready to learn by 8.20am, The morning register will close at 8.45am and the afternoon registration 12.15pm, if students arrive after 8.30am they will be required to sign in late at the reception desk. The student will be marked on the register as Late (L Code) and after registration has closed at 9.00am (code U) this code will count as an unauthorised absence.

Students who arrive after 8.30 will be recorded on classcharts as 'late for school' by a member of the leadership team who will be staffing a late gate. Parents will be able to see this on classcharts and this is used as a way to monitor minor lateness and punctuality

#### **Penalty Notice Proceedings for Lateness**

Penalty Notices are issued in accordance with Kent County Council's Education Penalty Notice Code of Conduct effective from January 2016, as revised in April 2017, when:

- 10 incidents of late arrival after registers have closed during any possible 100 school sessions leads to a Penalty Notice warning letter.
- The Penalty Notice warning letter sets out 20 school days which no unauthorised absence is to be recorded.
- If unauthorised absence is recorded during the 20 day period, a Penalty Notice(s) will be issued. (one per parent per child)

Where a Penalty Notice is not paid within 28 days of issue the Local Authority will instigate court proceedings.

#### **ABSENCES**

It is a legal requirement for class teachers or class mentors to complete a register at the beginning of each morning and once during the afternoon and the pupils marked either present, late or absent.

#### Reporting an Absence

**Email** – Parents/Carers should inform the school of any reason for absence by emailing attendance@aylesford.kent.sch.uk

**Classcharts** – Absences can be reported via Classcharts Parent App via the messages section.

**Phone** - Parents/Carers should inform the school of any reason for absence by phoning the Attendance Office – this can be reached through the main school switch board 01622 717341 and

choosing the 'report your child absent' option.

Absences should be reported on each day that the child is off. When a parent/carer reports an absence the school makes the assumption that this is ONLY for the day that this is reported. (This is a safeguarding issue so that all parties know your child is safe). The school will contact the parent via text/email if a child has not registered and notification has not been received. If no reason for absence has been provided, the absence remains unauthorised until the reason is established.

A letter or email should be provided to the Attendance Officer when the child returns to school confirming the reason and number of days, for more than one day's continuous absence, in order that appropriate attendance code can be recorded.

If a child's absence persists for more than three days then we would require medical evidence as to illness by way of a Doctor's appointment card, medical letter, or note. With the new GDPR laws this information can be obtained free of charge from the doctor's. Patients are entitled to see any data that is held on record.

Absence during term time can only be approved in 'exceptional circumstances'. Unauthorised absences are those which the school do not consider reasonable and for which no approval has been given. The following reasons would not be recorded as unauthorised.

- Persistent nonspecific illness eg. Poorly/unwell
- Truancy
- Absence of siblings if one child is ill
- Oversleeping
- Inadequate clothing/uniform
- Confusion over school dates
- Child's/family's birthday
- Shopping Trip
- Medical/Dental appointments of more than half a day's absence without very good reasons
- Any absence on the last day of term or first day back of a new term will be recorded as
  unauthorised for all pupils whose attendance is below the school's target or if there is a
  pattern of poor attendance on these days, unless medical evidence is provided
- Any single day's absence after an organised school trip will not be authorised if the pupil's attendance is below the school's target or there is a pattern of poor attendance on these days, unless medical evidence is provided.

The school is not obliged to accept a parent's explanation for the absence. A letter or telephone message from a parent does not in itself authorise an absence. If absences are not authorised parents will be notified.

We appreciate that pupil's may sometimes feel unhappy about attending school, as they may have concerns about possible bullying, have learning difficulties or going through unsettling times at home. However, these issues must be sorted out at school at an early stage, in order that they still attend school regularly. Parents are expected to contact the school staff and to work with them in resolving any problems together.

Persistent unauthorised absence (10% or more of the school year) may result in a referral to the Local Authority School Liaison Officer for consideration of prosecution. The school should follow procedures prior to the referral and parents notified in writing.

When a referral is made, the Child's Registration Certificate, copies of all letters sent to parents and minutes of any meetings need to be attached to the completed AS1 referral form and any other relevant information.

#### **Local Authority Action may include:**

- Attendance Improvement Meetings
- Home Visits
- Liaison with other agencies
- Fast Track to Prosecution

#### **LEAVE OF ABSENCE/HOLIDAY**

From September 2013 the Department for Education have amended the Pupil Registration Regulations, removing the Head teacher's ability to authorise leave of absence for the purpose of a family holiday.

Requests for holidays in term time will **not** be authorised.

We expect students to be in school every day when the school is open. Where there are more than 10 sessions or 5 days unauthorised absence in a 50 day period, the school will request a Penalty Notice.

The Head Teacher may authorise absence in 'exceptional circumstances' but this must be requested in advance and agreement to each request is at the discretion of the Head teacher, acting on behalf of the trust. Each case is judged on merit and the Head Teachers decision is final. Once the decision not to authorise leave is taken, it cannot be authorised retrospectively.

#### **Exceptional circumstances could include:**

- To attend a funeral of a person close to the family
- Service personal returning from tour of duty abroad
- Where absence is recommended by a health professional
- A child's rehabilitation from a medical or personal issue.

Where Penalty Notices are imposed, the regulations state that the penalty will be £160 to be paid within 28 days, reduced to £80 if paid within 21 days. Penalty Notices are issued to each parent of each child. Failure to pay the Penalty Notice within the 28 day period will result in prosecution by the Local Authority.

Section 444 of the Education Act 1996 says that parents are **guilty** of an offence of failing to secure regular attendance at school unless they can prove that the child was absent:

- With leave (the school has given permission)
- Due to sickness or unavoidable cause (the sickness or unavoidable cause must relate to the child not parent)
- Religious observance
- Failure by the Local Authority to provide transport

In Law, these are the only acceptable reasons for a child being absent from school, with medical evidence being given after three days of illness.

The School will commit to keeping parents informed of their child's attendance percentage via the school app, reports, emails and letters to raise concerns. Pupil's with 100% attendance or significantly improved attendance will be praised and rewarded. Rewards for good attendance include letters or emails home and certificates.

In recent years the attendance percentage of all our pupils has improved. The school strives to be outstanding in the field of attendance and punctuality and to do this effectively relies upon the goodwill and understanding of our principles by all our parents and carers.

#### Working together to improve attendance

#### **EXPECT**

Aspire to high standards of attendance from all pupils and parents and build a culture where all can, and want to, be in school and ready to learn by prioritising attendance improvement across the school.



#### MONITOR

Rigorously use attendance data to identify patterns of poor attendance (at individual and cohort level) as soon as possible so all parties can work together to resolve them before they become entrenched.



#### LISTEN AND UNDERSTAND

When a pattern is spotted, discuss with pupils and parents to listen to understand barriers to attendance and agree how all partners can work together to resolve them.



#### **FACILITATE SUPPORT**

Remove barriers in school and help pupils and parents to access the support they need to overcome the barriers outside of school. This might include an early help or whole family plan where absence is a symptom of wider issues.



#### FORMALISE SUPPORT

Where absence persists and voluntary support is not working or not being engaged with, partners should work together to explain the consequences clearly and ensure support is also in place to enable families to respond. Depending on the circumstances this may include formalising support through a parenting contract or education supervision order.



#### **ENFORCE**

Where all other avenues have been exhausted and support is not working or not being engaged with, enforce attendance through statutory intervention or prosecution to protect the pupil's right to an education.

### **Punctuality Process**



• If a pupil is persistently late - send Late Letter 1

2 Late arrival code U

 If lateness continues and the pupil is persistently late AFTER the register closes (code U) – send Late Letter 2

3 School Attendance Meeting • If parent requests a meeting - discuss an Attendance Support Plan

4 Request Penalty
Notice

 If parent does not request a meeting and lateness continues or following ASP lateness continues AND there are no family issues that require further support or investigation - send Penalty Warning Letter and request a Penalty Notice

#### **Absence Process**

1 Attendance causing concern

Pupil's attendance falls below 93% - send Attendance Letter

2 Attendance does not improve • If attendance does not improve - send PA letter

3 School Attendance Meeting  Hold a Attendance Support Plan Meeting (ASP) and record this using the School Attendance Meeting Record/Parental Contract/Guidlines of statutory attendance expectations

4 Advise parent

- If parent(s) attended ASP complete parental contract and send copy
- If parent(s) did not attend ASP send Penalty Warning

**5 Penalty Notice** 

 If attendance does not improve - send Statutory
 Attendance Letter and request a Penalty Notice or proceed to Statutory Referral below

6 Statutory Referral  If attendance does not improve and there are no family issues that require further support/investigation send Confirmation of AS1 referral letter and make a statutory referral to the local authority